SUPPLEMENTAL EDUCATION SERVICES Provider Description

ALPINE LEARNING SERVICES DBA TUTORING CLUB

Contact: Katrina Cox **Address:** 502 South 3rd

Laramie, WY 82070

Phone: 307-745-6284 **FAX:** 307-745-3822

E-Mail: <u>laramiewy@tutoringclub.com</u>

Web Address: www.tutoringclub.com

Program Description

Tutoring Club uses the most advanced curriculum in tutoring combined with a positive learning environment, resulting in more learning per hour. A complete battery of tests is given to show a picture of the academic strengths and weaknesses which are compiled to create an individualized program for each child. Tutoring Club programs are based on specifically identifying skill gaps and help to close those gaps, which results in student academic success. We maintain low student to tutor ratios so every student receives a wealth of *individualized* instruction from qualified tutors who are committed to each child's success. Tutoring Club schedules regular parent conferences to keep you informed of your child's progress.

Service Summary

Schools/Districts Served	All districts statewide
Specific location of service delivery	Albany County location: 502 South 3 rd ; Other WY counties: located at your local school.
If service delivery is not at the student's school, is transportation provided, and, if yes, is there a separate fee?	No transportation available
Type of certification of instructors	State teacher certification, associate and bachelor degrees required. Tutoring Club program certification.
Individual or small group (Includes student-teacher ratio)	1:1, small group (1:5 ratio maximum)
Grade levels served	Kindergarten-12 th grade
Length of each session	One hour minimum
Number of sessions per week	2 sessions minimum per week
Total length of program (in hours)	32 hours on average (equivalent to four months at 2 sessions per week)
Tutoring available in Reading and/or Math	Reading and/or math tutoring available in all grades.
Specifics of reporting to parents & school (format, frequency, method of communication)	Reporting to schools and parents every ten-twelve school calendar days. Parents and school may inquire daily if desired and open communication is

	encouraged on all levels. Daily progress reports are produced by the Tutoring Club daily. A culmination of these reports can be read daily or at given reporting times.
Special populations served	Students with special needs (IDEEA or 504); Students with limited English proficiency: (Spanish)